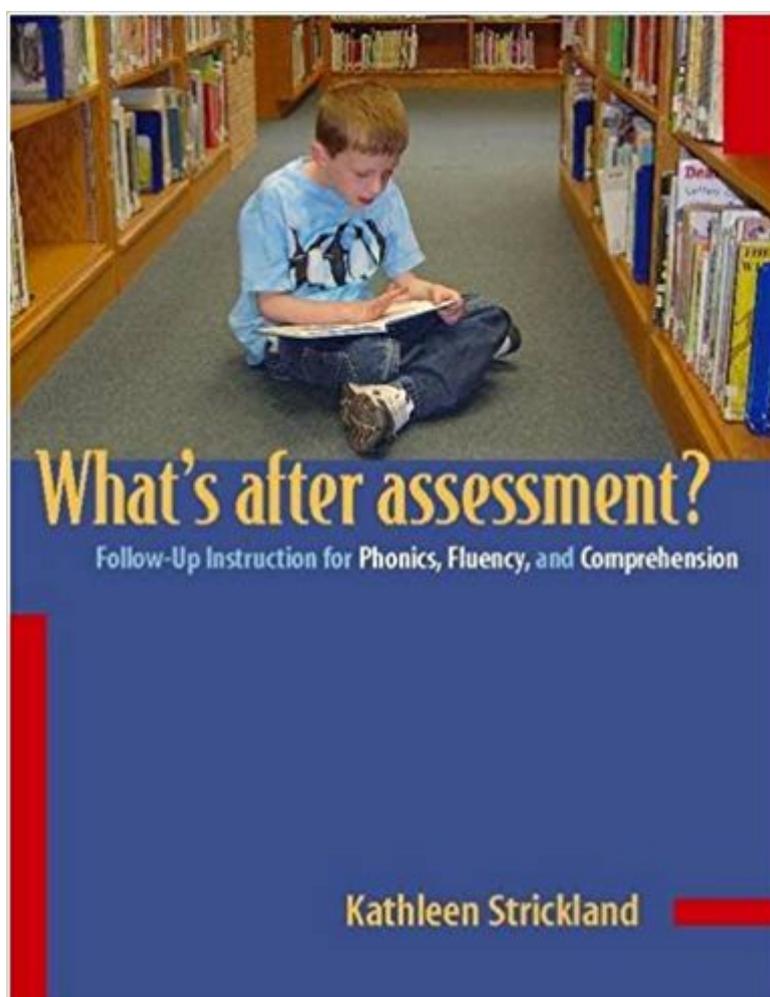


The book was found

Whats After Assessment?/Follow-up Instructions For Phonics, Fluency And Comprehension: Follow-Up Instruction For Phonics, Fluency, And Comprehension





Synopsis

If you're like many teachers, you may have successfully assessed the strengths and needs of your struggling readers, but the wide array of reading activities in teaching manuals leaves you asking yourself: Now what? In *What's After Assessment?*, Kathleen Strickland provides a comprehensive instructional resource that will help you select the strategies that best match your students' needs. With emphases on engaging kids in the process of improving their own reading and on differentiated teaching, Strickland shows you how to develop children's abilities to use semantic, syntactic, and graphic strategies to help them build a variety of meaning-making skills. Working with the latest research, Strickland provides you with: a detailed "If...Then" chart that explicitly matches reading needs to instructional possibilities more than 100 classroom-tested, developmentally appropriate activities that really work because they help students read strategically 26 reproducibles to help you implement specific strategies smart advice on topics like grouping, helping readers take ownership of their learning, and helping readers choose appropriate books. Stop struggling with instruction for developing readers, and think strategically. Read *What's After Assessment?* and get your students doing the activities of reading, not just doing reading activities.

Book Information

Paperback: 176 pages

Publisher: Heinemann; 1 edition (February 25, 2005)

Language: English

ISBN-10: 0325005729

ISBN-13: 978-0325005720

Product Dimensions: 8.6 x 0.4 x 11 inches

Shipping Weight: 15.2 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars [See all reviews](#) (7 customer reviews)

Best Sellers Rank: #156,526 in Books (See Top 100 in Books) #58 in [Books > Reference > Words, Language & Grammar > Phonetics & Phonics](#) #250 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach](#) #361 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment](#)

Age Range: 5 - 11 years

Grade Level: Kindergarten - 6

Customer Reviews

This book is easy to read and loaded with practical, easy-to-use ideas to support instruction of

comprehension, fluency, vocabulary and phonics. The BEST part are pages 10-18, which is an "If/Then" chart related to reading behaviors. For example, "IF a child reads orally, but struggles to comprehend, THEN.... try say something (one of several strategies listed on the chart)!! Even better; if you are unfamiliar with the listed strategy, it is explained in the chapter relating to that area in the book. This is a teacher's book... you can reflect on your student's observed reading behaviors today, read a chapter of the book tonight and use the instructional strategy tomorrow. EXCELLENT!! I have used this book with three teacher book clubs/study groups and have not found a teacher that didn't appreciate the practical, easy, ideas to use.

As an educational diagnostician I'm always looking for different resources to help teachers. This book is written in a practical format with excellent strategies.

Overall this text provided a numerous amount of useful strategies to use for struggling readers of all ages. I highly recommend!

Barely used it so far for class but most likely will. No complaints. Its has nice case studies and very useful info.

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